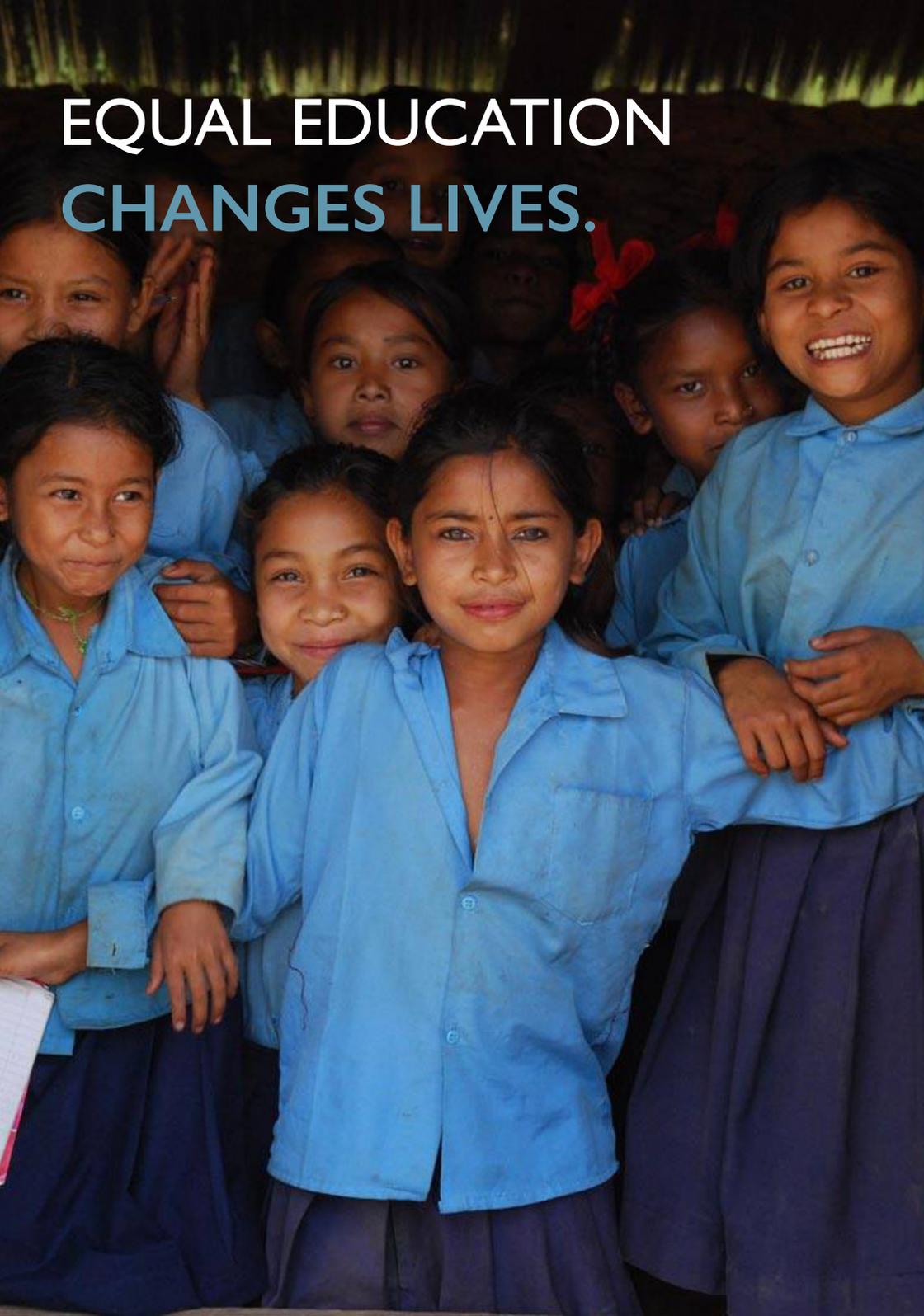




**Our Passion is Education,  
Our Mission is Equality.**

# EQUAL EDUCATION CHANGES LIVES.



Our passion is education. We proactively invest in quality education as a critical tool in the fight against poverty, discrimination, and inequality.

Our mission is equality. We believe every child deserves the opportunity to fulfil their potential regardless of their race, creed or economic circumstances.

We believe our world is a safer and fairer place when young adults are empowered to compete for opportunity and encouraged to contribute positively to community.



# THE INITIATIVE.



As an Education non-profit with a pragmatic results orientated approach, we advocate for social partnerships between the private, public and social sectors and view corporate social responsibility initiatives as vital contributors to lasting change. This initiative has a target of £20,000.

This funding will enable us to invite 20 schools, located in rural hill locations, into our fully supported one-year equal education program, training 100 Teachers and educating 1,500 children.

**We are seeking donors to support at least one named school each, preferably more. The cost per school is £1,000.**



# ABOUT NEPAL.



Nepal, officially the Federal Democratic Republic of Nepal, is a landlocked country in South Asia and is the world's youngest republic. It is bordered to the north by the People's Republic of China, and to the south, east, and west by the Republic of India.

Nepal remains one of the poorest countries in Asia with 31% of the population or 8 million people living below the poverty line. Nepal ranks 136 out of 177 countries in the UNDP list.



# THE PROBLEM.



In Nepal, an estimated 1 million children do not go to school. These children, like their parents before them, miss out on an education and the opportunity to break the cycle of poverty.

Due to caste discrimination, gender bias, economic circumstance, and lack of investment in facilities the rural poor lack formal education. This inequality of education condemns many to a life on the edge of society, battling every day to survive. If the main earner falls sick there is no medical insurance or if there is a natural disaster effecting work opportunity, there is no financial safety net, and the impact on the family is quite literally critical. Often the poor have no option but to send their children out to work.

Young men, lacking the language or numeracy skills to compete for limited opportunity in Nepal, travel abroad seeking manual labour. Very often such opportunity is gained through the payment of 'fees' to unscrupulous agents leaving many in bonded servitude for years.

Uneducated young women marry early and have families' increasing the debt burden and decreasing opportunity for their children.



# THE URGENCY.



The need to support the most vulnerable in Nepalese society could not be more urgent. The 2015 Earthquake had a devastating impact on the lives of children in Nepal. Thousands of homes and schools collapsed (although none built by Children of the Mountain) increasing the burden of debt on many households. Thousands of children dropped out of school, child labour rates soared, literacy rates plummeted, and child marriages increased.

As Nepal slowly recovered from the Earthquake the Covid pandemic devastated the fragile economy and closed schools. An already desperate situation was made far worse. Without direct and early intervention, another generation of young Nepalis will suffer the same hardship as their parents and lack the ability to fulfil their true potential.



# EDUCATION IS KEY.



Educating girls and women is widely acknowledged as the most powerful and effective way to address recurring poverty. Women who finish secondary school earn more money, have smaller, healthier families, and are more likely to educate their own children – breaking the cycle of illiteracy in one generation.

Educating boys from marginalised rural communities equips them with the basic literacy and language skills to compete with their more privileged urban peers for opportunity. In turn this enables them to invest in the education of their children.



# THE CHALLENGE.



In recent years major strides have been taken across the globe in providing access to schools for children living in marginalised communities. We ourselves have built many strong safe schools. However, despite this investment, educational standards have not improved and children from rural communities continue to struggle to compete against their more privileged peers.

The reality is a concrete building alone will not address the inequality, discrimination and lack of opportunity faced by children from disadvantaged backgrounds. Schools will only contribute to lasting impact if the education within them provides children with the practical tools and skills necessary to compete equally for limited opportunity. All too often this is not the case with poor education causing harm and reinforcing discrimination.



# THE SOLUTION.

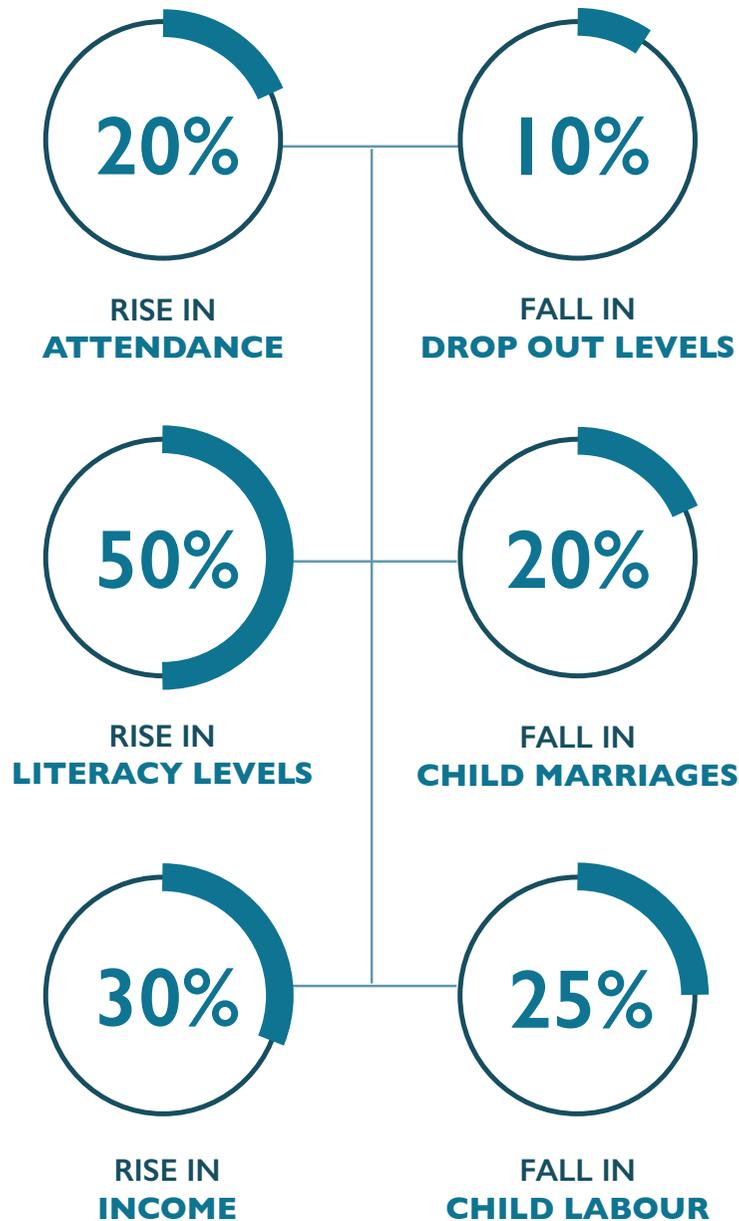


We invest in schools not buildings, in education beyond the bricks. Our targeted investment uplifts teachers, children and communities and lays the foundations for lasting measurable impact. While providing education is the key, the quality of the education provided is critical.

We fund unique learning spaces and creative 'learn through play' numeracy and literacy programs.

Our programs genuinely increase the capacity of teachers to equip children with the academic and cognitive skills to compete for limited opportunity. We provide children in marginalised communities equal creative play, equal language skills, and equal literacy programs as their more privileged peers.





# THE SOCIAL RETURN.

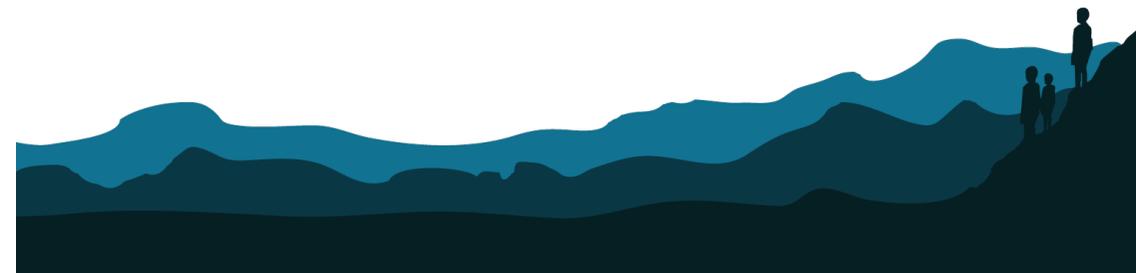
All too often with social programs supporting the poor, outcomes are ill defined, and the social return on the investment is rarely satisfactory. This initiative's objective is to ensure a measurable social return on investment and contribute to lasting social change.

The critical components of this initiative are clearly defined measurable social and academic objectives and teachers trained, supported, and empowered to deliver on these objectives.

Children attending our public schools achieve measurably higher literacy and numeracy rates than their peers and comparable results to the private sector.

Schools in our network have higher attendance, lower dropout rates and more motivated teachers.

Communities we support are engaged and committed to educating children and reducing child labour and child marriage.



# THE CHARITY.



Since 2009, UK Registered charity Children of the Mountain has invested in educational infrastructure and education programs in rural Nepal. To date the organisation has raised over \$500,000, built fifteen schools, trained thousands of teachers and opened thirty pre-schools. Despite the many challenges the charity has endured and persevered in its ambitions to fight discrimination and inequality through education.





## Equal Education Changes Lives

If you wish you invest in equality or have any questions, please contact:

**John Matthews**

Founder

**E:** [john@childrenofthemountain.org](mailto:john@childrenofthemountain.org)

**T:** +44 1896 870636

**M:** +44 7956 273126

[www.childrenofthemountain.org](http://www.childrenofthemountain.org)

